

Gilbert High School

840 Main Street
Gilbert, SC 29054

Grades	9-12 High School	
Enrollment	937 Students	
Principal	E. Ann O'Cain	803-821-1900
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk
2011	Excellent	Below Average
2010	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	4	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	81.1%	87.6%	84.4%	84.5%	86.1%	83.2%
Passed one subtest	9.2%	8.0%	7.8%	9.7%	9.4%	11.9%
Passed no subtests	9.6%	4.4%	7.8%	6.0%	5.0%	5.6%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.2%	95.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	216	224	344	336
Number of Graduates in Cohort	179	195	279	283
Rate	82.9%	87.1%	81.4%	85.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	238	217	342	327
Number of Graduates in Cohort	199	183	283	273
Rate	83.6%	84.3%	83.6%	84.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.9%	84.9%
English 1	74.6%	75.5%
Biology 1/Applied Biology 2	82.3%	85.0%
US History and the Constitution	66.8%	71.8%
All Subjects	77.9%	80.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 937)				
Retention Rate	2.1%	Up from 1.5%	2.1%	3.0%
Attendance Rate	94.8%	Up from 94.2%	96.4%	96.2%
Served by gifted and talented program	24.9%	Down from 30.2%	26.6%	17.7%
With disabilities	12.1%	Down from 12.9%	9.7%	11.5%
Older than usual for grade	5.7%	Down from 6.1%	5.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.0%	0.9%	1.1%
Enrolled in AP/IB programs	28.2%	Up from 19.7%	25.3%	15.4%
Successful on AP/IB exams	46.4%	Down from 49.0%	53.0%	52.8%
Eligible for LIFE Scholarship	39.5%	Down from 57.7%	32.8%	30.6%
Career/technology students in co-curricular organizations	24.3%	Up from 21.8%	5.7%	5.3%
Enrollment in career/technology courses	690	Up from 629	794	423
Students participating in work-based experiences	41.7%	Down from 59.1%	10.5%	13.1%
Career/technology students attaining technical skills	86.6%	Up from 83.1%	87.1%	84.5%
Career/technology students completers placed	96.1%	Down from 96.4%	99.2%	98.7%
Annual dropout rate	1.7%	Down from 2.1%	2.0%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 67)				
Teachers with advanced degrees	67.2%	Up from 66.7%	63.2%	64.3%
Continuing contract teachers	80.6%	Up from 80.3%	78.5%	77.3%
Teachers returning from previous year	85.7%	Down from 87.9%	86.0%	85.5%
Teacher attendance rate	94.2%	Down from 96.0%	95.7%	95.5%
Average teacher salary*	\$51,316	Up 1.7%	\$49,043	\$48,414
Professional development days/teacher	10.0 days	Down from 14.0 days	9.9 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 25.7 to 1	28.1 to 1	26.0 to 1
Prime instructional time	87.4%	Down from 88.8%	90.8%	90.3%
Dollars spent per pupil**	\$9,375	Up 11.0%	\$6,944	\$8,238
Percent expenditures for teacher salaries**	62.5%	Up from 62.0%	59.7%	56.9%
Percent of expenditures for instruction**	63.0%	Down from 64.0%	60.2%	58.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	99.0%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	208	95.2%	911	77.9%	224	87.1%
Gender						
Male	107	93.5%	461	78.3%	119	82.4%
Female	101	97.0%	450	77.6%	105	92.4%
Racial/Ethnic Group						
White	182	95.1%	746	81.1%	191	89.0%
African American	11	100.0%	70	58.6%	14	78.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	91.7%	77	63.6%	15	73.3%
American Indian/Alaskan	N/A	N/A	13	76.9%	N/A	N/A
Disability Status						
Disabled	39	76.9%	108	46.3%	35	74.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	51	49.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	92	89.1%	428	68.7%	94	78.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

Gilbert High School continues to “Carry on the Legacy” of excellence in academics, athletics and the arts. GHS was awarded the Palmetto Gold Award for academic excellence and improvement. The Southern Regional Education Board also named GHS an Outstanding High Schools That Work (HSTW) School.

GHS’s Class of 2014 included the first Center for Sustainable Solutions graduate. In addition, GHS completed year one toward Green Steps School certification, and two students became Certified LEED Green Associates. We also opened a newly renovated Health Science wing, where students continue to have a 100% passage rate on the Certified Nursing Assistant examination.

GHS introduced Zeroed-in On Ninth-grade Excellence (ZONE), a freshman experience. The ZONE helps freshmen as they adjust to high school and engages them in a rigorous curriculum while developing positive student/teacher/parent relationships. GHS implemented TRIBE Time this year, which allows each student to meet weekly with a teacher adviser for extra help, remediation and extended learning.

More than 78% of our graduates will pursue a post-secondary education. This year’s graduating class received more than \$5.4 million in scholarships and had 13 Palmetto Fellow applicants, 100 LIFE/HOPE Scholarship applicants, 46 Honor graduates and 242 Majors. Not only did our graduation rate improve from 81% to 82.9%, our first-time passage rate in HSAP improved from 81.1% to 87.6%. Although we saw improvement in one subgroup, we continue to have challenges in closing the graduation achievement gap in others. We hope that TRIBE Time, the ZONE and other interventions will help close that gap.

Thirteen out of 16 Varsity teams made the 3A Playoffs. GHS won five Region Championships including girls cross country, baseball, softball, boys tennis and boys golf. The SCHSL named 30 students “Scholar Athletes.” Fifty-nine athletes were named to All-Region teams. GHS had two Region 5 3A Players of the Year and had six student athletes named to All-State teams. Six students are continuing their athletic careers at the college level. The GHS Athletic Training Department was named a “1st Team Safe Sports School” by the National Athletic Trainers’ Association.

In Fine Arts, Marching Band placed sixth in 3A State Marching Band finals and had 14 All-Region, 32 Solo/Ensemble and three All-State band participants. The band also received the Overall Performance Award for the fourth consecutive year. Both Winter Guard and Winter Percussion placed second at SCBDA Winter Ensemble. Our Main Street Players received a first-place group performance at SCSTA. Chorale earned Superior ratings in sight singing and performance. “The Gilbertine,” GHS’ yearbook, was included in Walsworth’s Gallery of Excellence.

With dedicated teachers and an active community, GHS will continue to strive for excellence in academics, athletics and the arts.

Principal Ann O’Cain and SIC Chair Tammy Harman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	184	21
Percent satisfied with learning environment	92.4%	86.9%	90.4%
Percent satisfied with social and physical environment	98.5%	88.5%	76.2%
Percent satisfied with school-home relations	88.2%	90.0%	61.9%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Gilbert High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	231.9	224.3	82.8	74.3	99.1	99.1	100.0	87.1
Male	226.9	223.5	83.5	74.8	99.1	99.1	100.0	82.4
Female	236.9	225.1	82.0	73.8	99.1	99.1	100.0	92.4
White	233.3	225.6	84.2	75.1	98.9	98.9	100.0	89.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	67.8	N/A	N/A	N/A	100.0	74.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.2	217.8	78.0	71.6	98.9	98.9	N/A	78.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	8	I/S	I/S	8	I/S	I/S
	10	237	234.3	99.6	237	229.4	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	87	N/A	100.0	1	I/S	100.0
	10	79	76.9	100.0	13	67.2	100.0
	11	3	I/S	100.0	193	74.8	100.0
	12	4	I/S	100.0	14	70.1	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	15	199.5	94.1	15	195.3	94.1
	10	195	234.4	99.0	195	226.5	99.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	242	84.4	100.0	2	I/S	100.0
	10	61	76.1	100.0	15	71.6	100.0
	11	2	I/S	100.0	209	74.4	100.0
	12	0	I/S	I/S	15	74.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3201001
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	655.1	665.8	640.9	658.3	99.8	99.9	99.9	N/A
Male	649.3	666.2	641.8	659.9	99.8	99.9	99.9	N/A
Female	661.2	665.5	639.9	656.6	99.9	99.9	100.0	N/A
White	660.3	672.1	646.9	662.7	99.8	99.9	99.9	N/A
African American	628.1	629.8	607.8	633.9	99.7	99.7	100.0	N/A
Asian/Pacific Islander	673.2	699.6	667.0	675.4	100.0	100.0	100.0	N/A
Hispanic	636.0	644.8	621.9	642.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	649.2	651.7	639.0	658.6	100.0	100.0	100.0	N/A
With Disabilities	603.3	608.8	598.6	618.4	99.2	99.5	99.8	N/A
Limited English Proficient	631.9	643.6	623.3	641.6	100.0	99.6	100.0	N/A
Subsidized Meals	633.0	638.0	618.5	636.0	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	639.7	641.9	651.4	654.0	99.8	99.8	99.7	N/A
Male	632.3	641.0	652.9	656.6	99.8	99.8	99.6	N/A
Female	647.6	642.9	649.7	651.1	99.9	99.8	99.8	N/A
White	644.8	646.2	656.3	657.8	99.8	99.8	99.7	N/A
African American	609.4	613.6	620.9	627.9	99.8	99.7	99.6	N/A
Asian/Pacific Islander	659.8	682.8	677.2	675.6	100.0	100.0	100.0	N/A
Hispanic	625.9	625.0	636.7	644.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	625.7	632.4	N/A	N/A	100.0	97.7	N/A	N/A
With Disabilities	573.4	582.4	588.5	595.6	99.8	99.8	99.5	N/A
Limited English Proficient	615.2	620.7	628.7	636.5	100.0	100.0	100.0	N/A
Subsidized Meals	616.2	617.1	627.2	629.7	99.8	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.7	230.3	84.4	78.1	99.4	99.4	100.0	87.7
Male	229.9	230.3	84.6	78.7	99.4	99.4	100.0	83.5
Female	239.3	230.3	84.2	77.3	99.3	99.3	100.0	92.3
White	236.6	233.0	85.9	78.9	99.4	99.4	100.0	89.4
African American	223.4	212.8	76.6	72.3	99.1	99.1	100.0	76.1
Asian/Pacific Islander	243.8	257.2	88.6	84.6	97.1	97.1	100.0	97.7
Hispanic	230.3	223.2	80.7	75.0	100.0	100.0	100.0	83.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
With Disabilities	203.5	198.5	66.1	68.4	97.0	97.6	100.0	51.8
Limited English Proficient	219.8	215.1	77.9	75.7	100.0	100.0	100.0	86.0
Subsidized Meals	224.2	216.6	78.3	74.1	99.2	99.0	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3201001
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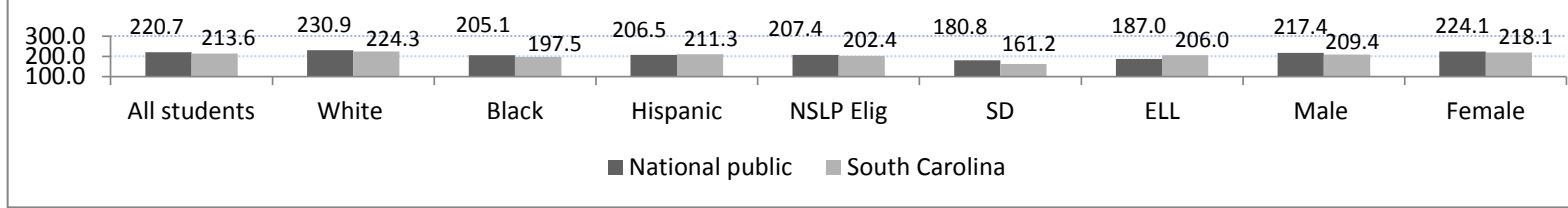
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

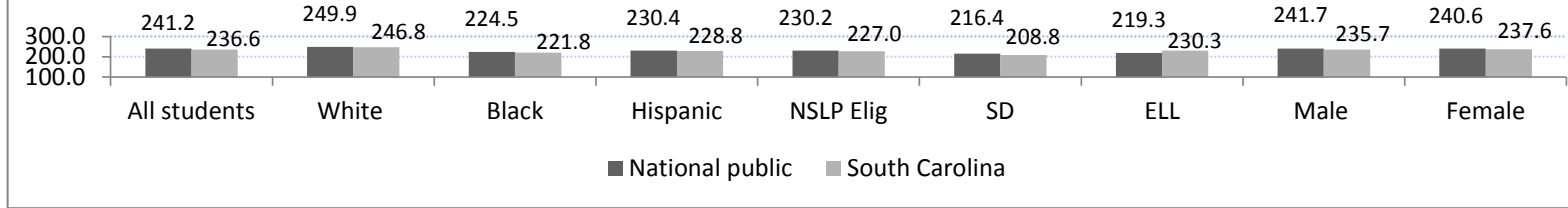
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

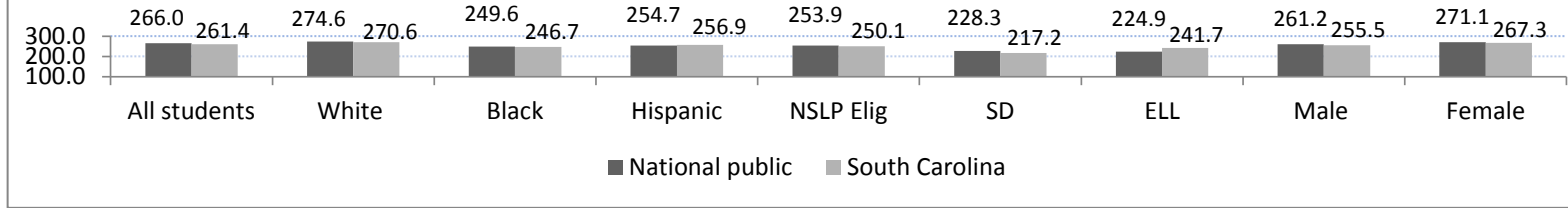
Reading - Grade 4 (2013)



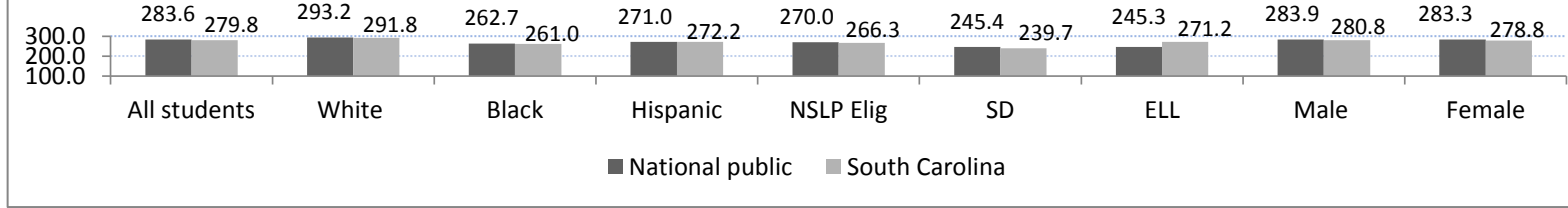
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0